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LING 392

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Analysis on Post-Test and Pre-Test

In the textbook, Phonics and structural analysis for teacher of reading: Programed for self-instruction, by B.J. Fox contains a post-test in which one can test how much one knows about the structure of long words and phonics after one has taken the pre-test. As I was taking the test, I notice that the majority of what was on the test was related to what I had learned in this class. There were some questions on the test in which I had some trouble answering, but for the most part, it was a good way to review what I had learned. With this in mind, I had 60 correct out of the 75 questions in the test, meaning that I got 80% on it. Comparing it with the pre-test, in which I got 29% (22 correct) on it, there was a huge improvement.

While going over my post-test, I notice that the majority was correct compared to the pre-test, which I took at the beginning of the class. This would make sense because it is close to the end of the semester and I have learned a lot since I took the pre-test. When I took the pre-test, I notice that some of the material was taught to me in elementary school, but I had since forgotten what it meant and/or how it is used. Also, some of the material on the pre-test was familiar to me, since I kind of remembered the material from the past classes that I had taken and the rest was new to me. With taking the post-test, it has helped me realize that I now have a better understanding of the structure of long words and phonics.

On the pre-test, I did not do well in many areas. General Knowledge and Concepts (p.11-28), Consonant Digraphs and Consonant Blends (p. 71-92), Vowels (p. 93-142), Onsets and Rimes (p.157-166), and Morphemes, Prefixes, Suffixes, Contractions, and Compound Words (p. 193-220) were the areas in which I needed to study more. As for the majority of the questions

that I got right were related to the concepts of Single-Letter Consonants (p.29-70) and Syllables and Accent Patterns (p. 167-192).

On the post-test, I got the majority of the questions correct and missed a couple. I missed two questions related to the Single-Letter Consonants (p.29-70) section, one in the Consonant Digraphs and Consonant Blends (p. 71-92) section, another one in the Syllables and Accent Patterns (p. 167-192) section, and three in the Morphemes, Prefixes, Suffixes, Contractions, and Compound Words (p. 193-220) section. What I notice as I was going thru the test, the majority of questions that I missed were from the Vowels (p. 93-142) section (eight to be exact). All of the questions related to the General Knowledge and Concepts (p.11-28) and Onsets and Rimes (p.157-166) sections were the ones that I got 100% correct.

As I compare both the pre-test and the post-test, I notice that I made a huge improvement. In the pre-test, I missed more than three questions related to each section. In the post-test, I missed a couple of questions in some sections and I got 100% in the questions related to two sections. Another thing that I notice was that when I took the pre-test, I had no idea what some concepts were. In the post-test, I knew the majority of the concepts. Lastly, in both test, I missed a couple of questions related to the Vowels (p. 93-142) section of the book. It seems that I need to review this concept, focusing on the short vowel sounds, the long vowel sounds and especially the diphthongs, since it is important for me to know this for my future job.

By taking these two tests, I think it will benefit me in many ways, both educationally and professionally. The pre-test helped me realize that I did not know some concepts of the English language, like the sound letters make when put next to another letter or morphemes. It also motivated me into studying these concepts more in depth since I am thinking of teaching English in Mexico once I graduate from CSUMB. The concepts that are covered in the test can be very useful if I do decide on teaching English. In taking the post-test, I notice that I have made a huge improvement on learning these concepts. This is great because I want to become an

interpreter/translator of English and Spanish, and if possible, learn another language. In doing so, knowing these concepts and others linguistic ideas will help me better understand the languages that I will interpret/translate to. A concept that would be useful to know for my job would be understanding diphthongs which are also used in Spanish.

Overall, the pre-test and the post-test of Fox's book has helped me better understand linguistic concepts that will be useful now and in the future.

your analysis covers all of the points outlined in the bullet points as described on pages #12 & #13 and provides sufficient support for them.

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PT

80 %

60 correct

- 1 c
- 2 d
- 3 d
- 4 c
- ~~5~~ a d (pp. 116)
- 6 e
- 7 d
- 8 b
- 9 c
- 10 c
- ~~11~~ c b (pp. 35)
- 12 a
- 13 a
- 14 b
- ~~15~~ c d (pp. 133)
- 16 e
- 17 d
- 18 c
- ~~19~~ a c (pp. 106)
- 20 b
- 21 e
- 22 e
- ~~23~~ a d (pp. 127)
- 24 b
- 25 e
- ~~26~~ d e (pp. 194)
- 27 a
- 28 c
- 29 e
- ~~30~~ a e (pp. 100)
- 31 a
- ~~32~~ c c (pp. 210)
- 33 e
- 34 e

- 35 b
- 36 a
- 37 c
- 38 b
- ~~39~~ a e (pp. 203)
- 40 c
- 41 e
- 42 d
- ~~43~~ e d (pp. 106)
- ~~44~~ a c (pp. 100)
- 45 d
- 46 e
- 47 b
- ~~48~~ a c (pp. 170)
- 49 d
- 50 d
- 51 a
- 52 d
- 53 b
- 54 d
- ~~55~~ e c (pp. 77)
- 56 c
- 57 e
- 58 e
- 59 c
- 60 c
- 61 c
- 62 c
- 63 d
- 64 a
- 65 b
- 66 a
- 67 c
- 68 c

- 69 b
- 70 a
- 71 b
- 72 c
- ~~73~~ e c (pp. 129)
- 74 c
- ~~75~~ a d (pp. 41)

bioe